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| **Standard:** MLIII.INT1 The students understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials. The students: C. Demonstrate comprehension of current events and issues presented through print and electronic media.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** |  | VETERAN’S DAY | VETERAN’S DAY | VETERAN’S DAY | VETERAN’S DAY | VETERAN’S DAY | VETERAN’S DAY |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect vs preterit  I can the imperfect in Spanish | CONVERSATION | Teacher will open a Flip Chart with the indicators for Preterit and Imperfect in Spanish. | Teacher will go over the indicator to make sure the students understand when to use preterit or imperfect. | Students will practice the Preterit vs Imperfect with an activity on Canvas | Students will complete an assignment on Canvas | Teacher will ask some students about the­­­ indicators |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect  I can form the preterit in Spanish | CONVERSATION | Teacher will open a Flip Chart with the indicators for Preterit and Imperfect in Spanish. | Teacher will explain to the students when to use the preterit or the Imperfect in Spanish | Students will practice using Kahoot | Students will practice using Kahoot | Teacher will have a ticket out the door on Canvas |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect  I can form the imperfect in Spanish | CONVERSATION | Teacher will open a Flip Chart with the indicators for Preterit and Imperfect in Spanish. | Teacher will reinforce to the students when to use the preterit or the Imperfect in Spanish | Students will practice the Preterit or Imperfect on the workbook (41-42) | Students will practice the Preterit or Imperfect on the workbook (41-42) | Teacher will collect the workbook pages |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect  I can form the imperfect in Spanish | CONVERSATION | Teacher will open a Power Point with the rules for Preterit vs. Imperfect in Spanish. | Teacher will reinforce to the students when to use the preterit or the Imperfect in Spanish | Students will practice the Preterit vs Imperfect with an activity on Canvas | Students will complete an assignment on Canvas | Teacher will ask the students for some of the indicators |

*\*key literacy strategies*