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| **Standard:** MLIII.INT1 The students understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials. The students: C. Demonstrate comprehension of current events and issues presented through print and electronic media.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** |   | VETERAN’S DAY | VETERAN’S DAY | VETERAN’S DAY | VETERAN’S DAY | VETERAN’S DAY  | VETERAN’S DAY |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect vs preterit I can the imperfect in Spanish | CONVERSATION | Teacher will open a Flip Chart with the indicators for Preterit and Imperfect in Spanish. | Teacher will go over the indicator to make sure the students understand when to use preterit or imperfect. | Students will practice the Preterit vs Imperfect with an activity on Canvas | Students will complete an assignment on Canvas | Teacher will ask some students about the­­­ indicators  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect I can form the preterit in Spanish   | CONVERSATION | Teacher will open a Flip Chart with the indicators for Preterit and Imperfect in Spanish. | Teacher will explain to the students when to use the preterit or the Imperfect in Spanish | Students will practice using Kahoot | Students will practice using Kahoot | Teacher will have a ticket out the door on Canvas  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect I can form the imperfect in Spanish  | CONVERSATION | Teacher will open a Flip Chart with the indicators for Preterit and Imperfect in Spanish. | Teacher will reinforce to the students when to use the preterit or the Imperfect in Spanish | Students will practice the Preterit or Imperfect on the workbook (41-42) | Students will practice the Preterit or Imperfect on the workbook (41-42) | Teacher will collect the workbook pages  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect I can form the imperfect in Spanish  | CONVERSATION | Teacher will open a Power Point with the rules for Preterit vs. Imperfect in Spanish. | Teacher will reinforce to the students when to use the preterit or the Imperfect in Spanish | Students will practice the Preterit vs Imperfect with an activity on Canvas | Students will complete an assignment on Canvas | Teacher will ask the students for some of the indicators  |

*\*key literacy strategies*